

ANNOUNCEMENT OF VACANCY FOR

SCHOOL PSYCHOLOGIST

POSITIONS



PRAIRIE CENTRAL CUSD #8
UNIT OFFICE: FAIRBURY, ILLINOIS



PRIDE IN EXCELLENCE



DUTIES BEGIN AUGUST, 2012

OVERVIEW

THE BOARD OF EDUCATION OF PRAIRIE CENTRAL CUSD #8 IS IN THE PROCESS OF DECENTRALIZING ITS SPECIAL EDUCATION SERVICES AND IS SEEKING TO CREATE AND FILL TWO (2) **SCHOOL PSYCHOLOGIST** POSITIONS. IT IS ANTICIPATED THAT THE NEW PSYCHOLOGISTS WILL BE CONFIRMED BY MID-FEBRUARY AND WILL BE EXPECTED TO ASSUME POSTS AT THE BEGINNING OF THE 2012-13 SCHOOL TERM.

APPLICATION

ALL APPLICATION MATERIALS SHOULD BE SENT TO:

DR. JOHN CAPASSO
SUPERINTENDENT
PRAIRIE CENTRAL CUSD #8
605 NORTH SEVENTH STREET
FAIRBURY, IL 61739

MARK CORRESPONDENCE "SCHOOL PSYCHOLOGIST"

TO BE CONSIDERED, THE APPLICANT'S FILE MUST BE COMPLETED BY **JANUARY 6, 2012**, AND MUST CONTAIN:

1. FORMAL LETTER OF APPLICATION.
2. CURRENT RESUMÉ, COMPLETE WITH A LIST OF REFERENCES
3. CREDENTIALS AND TRANSCRIPTS
4. APPLICABLE ILLINOIS CERTIFICATES

SELECTION PROCESS

APPLICATIONS WILL BE SCREENED BY THE SUPERINTENDENT AND THE DISTRICT SPECIAL EDUCATION DIRECTOR. 5-10 APPLICANTS WILL BE SELECTED FOR FACE-TO-FACE INTERVIEWS WITH A COMMITTEE CONSISTING OF THE SUPERINTENDENT, THE DISTRICT SPECIAL EDUCATION DIRECTOR, THE CO-OP DIRECTOR, AND MEMBERS OF THE TEACHING AND ADMINISTRATIVE STAFFS. TWO (2) CANDIDATES WILL BE RECOMMENDED TO THE BOARD OF EDUCATION FOR EMPLOYMENT.



PRAIRIE CENTRAL CUSD #8

TIMELINE

JANUARY 6, 2012	-	DEADLINE FOR APPLICATIONS
JANUARY 13, 2012	-	SELECTION OF INTERVIEWEES
JANUARY 17-20, 2012	-	INTERVIEW OF CANDIDATES
FEBRUARY 16, 2012	-	APPOINTMENT
AUGUST, 2012	-	APPOINTEES ASSUME POSTS

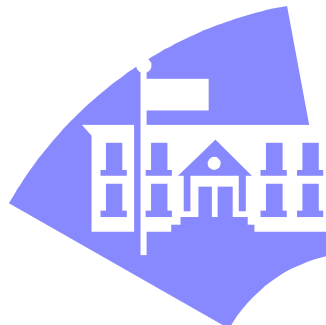
SALARY AND CONTRACT

THE ANNUAL SALARY AND FRINGE BENEFITS WILL BE DETERMINED BY THE CURRENT COLLECTIVE BARGAINING AGREEMENT, WITH CONSIDERATION GIVEN TO EXPERIENCE AND EDUCATIONAL BACKGROUND. CONTRACTS WILL BE EXTENDED-YEAR.

EXPECTATION OF CANDIDATES

IT IS THE HOPE OF PRAIRIE CENTRAL CUSD #8 THAT THE NEW **PSYCHOLOGISTS** OF PRAIRIE CENTRAL CUSD #8 WILL:

- CONCENTRATE PRINCIPALLY ON GRADES PK-6, WITH CONSIDERATION GIVEN TO OTHER GRADES;
- REVIEW AND IMPLEMENT RESEARCH-BASED INTERVENTIONS;
- ASSIST WITH PROGRESS MONITORING IN ACADEMIC AND BEHAVIORAL SITUATIONS;
- PLAY AN ACTIVE ROLE IN DATA COLLECTION;
- BE INVOLVED IN WRITING FUNCTIONAL BEHAVIORAL ASSESSMENTS AND BEHAVIOR INTERVENTION PLANS;
- PROVIDE COUNSELING;
- CONDUCT ASSESSMENTS AND WRITE EVALUATIONS FOR, AS WELL AS PARTICIPATE IN, SPECIAL EDUCATION ELIGIBILITY DETERMINATION;
- PARTICIPATE IN PLAY-BASED SCREENINGS;
- BE AN ACTIVE MEMBER OF DATA DAYS, TIER III, IEP, AND OTHER TEAMS AS APPROPRIATE;
- COLLABORATE WITH THE SPECIAL EDUCATION COOPERATIVE;
- PROVIDE CONSULTATION AND PROFESSIONAL DEVELOPMENT TO STAFF;
- BE A COLLABORATIVE PROBLEM-SOLVER WITH STRONG INTERPERSONAL AND COMMUNICATION SKILLS, AND AN UNDERSTANDING OF THE NEED FOR DIPLOMACY; AND
- EXHIBIT EFFECTIVE ORGANIZATIONAL AND TIME MANAGEMENT SKILLS.



GENERAL INFORMATION ON PRAIRIE CENTRAL CUSD #8

TYPE

PUBLIC, CO-EDUCATIONAL, GRADES PK-12, SERVING THE COMMUNITIES OF CHATSWORTH, CHENOA, CROSEY, FAIRBURY, FORREST, STRAWN, AND WING, ILLINOIS.

BUILDINGS

CHATSWORTH ELEMENTARY (PK-4, CHATSWORTH), **CHENOA ELEMENTARY** (PK-4, CHENOA), **MEADOWBROOK ELEMENTARY** (PK-4, FORREST), **WEST-VIEW ELEMENTARY** (PK-4, FAIRBURY), **PRAIRIE CENTRAL UPPER ELEMENTARY** (5-6, FORREST), **PRAIRIE CENTRAL JUNIOR HIGH** (7-8, FORREST), AND **PRAIRIE CENTRAL HIGH SCHOOL** (9-12, FAIRBURY).

THE UNIT OFFICES ARE LOCATED AT 605 N. SEVENTH, FAIRBURY.

ADMINISTRATIVE ORGANIZATION

SCHOOL PSYCHOLOGISTS REPORT TO THE **DIRECTOR OF SPECIAL EDUCATION**, WHOSE OFFICE IS LOCATED AT 700 S. DIVISION, CHENOA.

SIZE

TOTAL ENROLLMENT: 2,149 STUDENTS
IEP: 429 STUDENTS

CO-OP

THE LIVINGSTON COUNTY SPECIAL SERVICES UNIT (LCSSU), HEADQUARTERED AT 920 CUSTER AVENUE, PONTIAC.

MISSION

TO PROVIDE QUALITY EDUCATION IN A SAFE ENVIRONMENT THROUGH A SHARED RELATIONSHIP WITH A GROUP OF DIVERSE COMMUNITIES, TO BE PROACTIVE AND STUDENT-ORIENTED, TO PROVIDE EXPERIENCES THROUGH AN INNOVATIVE CURRICULUM AND CARING PEOPLE, THEREBY PREPARING STUDENTS FOR LIFE-LONG LEARNING IN A GLOBAL SOCIETY.

