

Physical Education

The student should be able to:

- Display age-appropriate skills during daily participation
- Explain classroom goals and participate with appropriate effort
- Display concepts of responsibility, sportsmanship, cooperation
- Follow directions
- Run, climb, track, kick, skate, tie shoes, punt, balance, strike, catch, dance, do calisthenics, build abdominal strength, skip, gallop, jump, hop, display fine motor skills, jump rope, tumble, throw, demonstrate backwards movement and show growth in flexibility and endurance

Flex

Students whose behavior, attendance, or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services in an attempt to make them successful in school.

Special Education

Some students need more support to learn. In order to help these children an individual education plan (IEP) is developed by parents and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to over see the plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's individual needs.

ISAT Test

All third grade students will be tested in reading and math.

It is our expectation that all students will meet or exceed the state standards on ISAT tests

Administrative Staff

Westview Elementary 815-692-2623
Trish Boyd, Principal

Chenoa Elementary 815-945-2971
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461
Karen Hazelrigg, Principal

Chatsworth Elementary 815-635-3555
Karen Hazelrigg, Principal

Upper Elementary 815-657-8238
Paula Crane, Principal

Junior High School 815-657-8660
Tonya Dieken, Principal

High School 815-692-2355
Dan Casillas, Principal
Brian Quam, Asst. Principal
Brad Beyers, Admin. Asst.

Director of Transportation 815-692-3484
Pam Weeks

Food Service Director 815-692-2115
Joni BesGrove

Prairie Central CUSD#8 Unit Office
605 N. 7th Street
Fairbury, IL 61739
815-692-2504

Website: www.prairiecentral.org

Curriculum Expectations

for

Third Grade

Prairie Central School District #8

Dr. John Capasso

Superintendent



Purpose

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its third graders. The lists do not contain all of the content or skills that Unit 8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however this list should help parents and teachers as they discuss the academic progress of their children.

Curriculum Expectations by Content Area

Language Arts/ Reading

The student should be able to:

- Read 110 words per minute with understanding and fluency
- Read a chapter book for at least 20 minutes
- Use phonics, grammar, and clues in the story for obtaining the meaning of new words
- Use strategies such as rereading, scanning and predicting to read
- Read a wide variety of literature and informational material for enjoyment and knowledge
- Retell what was read with accuracy
- Use own experiences to bring personal connection to reading
- Plan and write a single paragraph and/ or essay that develops a topic sentence with supporting facts, details, and conclusion
- Write in complete sentences with correct punctuation and capitalization
- Write in cursive

Math

The student should be able to:

- Count, read and write whole numbers to 100,000
- Recite and apply addition and subtraction facts to 18
- Solve and explain multi-step problems
- Identify one and ten places in a three-digit numbers
- Memorize and apply subtraction facts to 18
- Memorize and apply multiplication facts through 10
- Tell time to the minute and elapsed time
- Measure an object to the nearest 1/4 inch

Science

The student should be able to:

- Describe and explain stages in the life cycles of plants and animals

Social Studies

The student should be able to:

- Understand communities: rural, suburban and urban
- Identify continents and oceans

Fine Arts - Visual

The student should be able to:

- Identify the art elements of line, shape, space, texture, value, color and form
- Identify the art principles of balance, contrast, emphasis, movement, pattern, rhythm and unity
- Describe and demonstrate proper use of art materials and are techniques
- Identify how the arts impact society

Fine Arts - Music

The student should be able to:

- Demonstrate an ability to sing expressively, on pitch, with appropriate dynamics
- Identify and describe the musical compositions of selected periods
- Recognize and demonstrate basic understanding of musical notation
- Demonstrate, with increasing sophistication, the ability to perform on a simple instrument

Library/ Media

The student should be able to:

- Demonstrate book care and return books on time
- Demonstrate library skills for a variety of purposes
- Demonstrate technological literacy
- Utilize assorted software to demonstrate knowledge
- Demonstrates an ability to gather information from multiple sources and present them in an organized way