

## Physical Education

The student should be able to:

- Display age-appropriate skills during daily participation
- Explain classroom goals and participate with appropriate effort
- Display concepts of responsibility, sportsmanship, cooperation
- Follow directions
- Run, climb, track, kick, skate, tie shoes, punt, balance, strike, catch, dance, do calisthenics, build abdominal strength, skip, gallop, jump, hop, display fine motor skills, jump rope, tumble, throw, demonstrate backwards movement and show growth in flexibility and endurance

## Flex

Students whose behavior, attendance or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services in an attempt to make them successful in school.

## Special Education

Some students need more support to learn. In order to help these children an individual education plan (IEP) is developed by parents and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to over see the plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's individual needs.

## ISAT Test

All fourth grade students will be tested in reading, math, and science.

It is our expectation that all students will meet or exceed the state standards on ISAT tests

## Administrative Staff

Westview Elementary 815-692-2623  
Trish Boyd, Principal

Chenoa Elementary 815-945-2971  
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461  
Karen Hazelrigg, Principal

Chatsworth Elementary 815-635-3555  
Karen Hazelrigg, Principal

Upper Elementary 815-657-8238  
Paula Crane, Principal

Junior High School 815-657-8660  
Tonya Dieken, Principal

High School 815-692-2355  
Dan Casillas, Principal  
Brian Quam, Asst. Principal  
Brad Beyers, Admin. Asst.

---

Director of Transportation 815-692-3484  
Pam Weeks

Food Service Director 815-692-2115  
Joni BesGrove

Prairie Central CUSD#8 Unit Office  
605 N. 7th Street  
Fairbury, IL 61739  
815-692-2504

Website: [www.prairiecentral.org](http://www.prairiecentral.org)

# Curriculum Expectations

for

## Fourth Grade

## Prairie Central School District #8

Dr. John Capasso  
Superintendent



## **Purpose**

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its fourth graders. The lists do not contain all of the content or skills that Unit 8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however this list should help parents and teachers as they discuss the academic progress of their children.

## **Curriculum Expectations by Content Area Language Arts/ Reading**

The student will be able to:

- Read 118 words per minute with understanding and expression
- Read an Accelerated Reader book for at least 20 minutes
- Plan and write a multi-paragraph paper and/or essay that develops a topic sentence with supporting facts, details and conclusion
- Write to clearly communicate
- Write using correct grammar, punctuation and spelling

## **Math**

The student will be able to:

- Solve, and explain the solution for, multi-step problems
- Apply addition, subtraction, multiplication and division to solve and check problems
- Recall addition, subtraction, multiplication and division facts
- Apply appropriate mathematics vocabulary
- Apply basic geometry, algebra, and measurement concepts
- Read, write, compare and round numbers up to 1,000,000
- Make and use charts, tables, and graphs

## **Science**

The student will be able to:

- Explain and apply the concepts of physical science (mass, matter, heat and energy)
- Explain and apply the concepts of life science, earth science, space and scientific investigations

## **Social Studies**

The student will be able to:

- Recite states, their capitals, and describe the spatial location of states
- Recite the regions of the United States, their resources and land forms
- Explain the function of government at local, state and national levels
- Demonstrate a literacy in Illinois history
- Display appropriate map skills

## **Fine Arts - Visual**

The student will be able to:

- Identify art elements of line, shape, space, texture, value, color and form
- Identify art principles of balance, contrast, emphasis, movement, pattern, rhythm and unity
- Describe and demonstrate proper use of art materials and art techniques
- Explain how art impact society

## **Fine Arts - Music**

The student will be able to:

- Demonstrate an ability to sing expressively, on pitch, with appropriate dynamics
- Identify and describe the compositions of Ludwig Van Beethoven and the Classical period
- Recognize and demonstrate a basic understanding of musical notation (Music Ace I)
- Demonstrate an ability to perform at a beginning level on the recorder

## **Library/ Media**

The student will be able to:

- Demonstrates book care/returns books on time
- Demonstrates different library skills for a variety of purposes
- Demonstrates technological literacy
- Utilizes assorted software to demonstrate knowledge
- Demonstrates ability to gather information from multiple sources to present in organized way