

## **Flex**

Students whose behavior,, attendance, or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services to make them successful in school.

## **Special Education**

Some students need more support to learn. In order to help these children an individual education plan (IEP) is developed by parents and support staff.

Once a student has an IEP, they will be assigned a special education teacher to oversee the plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's individual needs.

## **ISAT Test**

All fifth grade students will be tested in reading, math, and writing.

It is our expectation that all students will meet or exceed the state standards on ISAT tests

## **Administrative Staff**

Westview Elementary 815-692-2623  
Ron Schramm, Principal

Chenoa Elementary 815-945-2971  
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461

Chatsworth Elementary 815-635-3555

Upper Elementary 815-657-8238  
, Principal

Junior High School 815-657-8660  
Dan Vaughan, Principal

High School 815-692-2355  
Dan Schmitt, Principal  
Chris Neidigh, Asst. Principal  
Brad Beyers, Admin. Asst.

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Director of Transportation 815-692-3484

Food Service Director 815-692-2115

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605 N. 7th Street  
Fairbury, IL 61739  
815-692-2504

Website: [www.prairiecentral.org](http://www.prairiecentral.org)

# Curriculum Expectations

for

## Fifth Grade

## **Prairie Central School District #8**

Dr. John Capasso  
Superintendent



## **Purpose**

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its fifth graders. The lists do not contain all of the content or skills that Unit 8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however this list should help parents and teachers as they discuss the academic progress of their children.

## **Curriculum Expectations by Content Area**

### **Language Arts/ Reading**

The student should be able to:

- Read with fluency at the fifth grade level
  - Adjust reading rate to purpose
  - Decode unfamiliar words (prefixes, suffixes, root words and context clues)
  - Read with expression
- Apply reading strategies to comprehend
  - Use glossary, headings and graphics
  - Self-question during reading
  - Re-read
  - Evaluate information
  - Develop vocabulary (homophones, multiple meanings, synonyms and antonyms)
  - Determine the main idea and details, setting, characters and point-of-view
  - Predict
  - Draw conclusions

### **Language Arts/ Reading (Cont.)**

The student should be able to:

- Plan and write a multi-paragraph essay while applying content variety, writing structure and editing strategies
- Write to clearly communicate
- Write using correct grammar, punctuation and spelling

### **Math**

The student should be able to:

- Multiply three-digit by two-digit numbers
- Divide with and without a remainder
- Add, subtract and compare fractions
- Calculate the area of a square and rectangle
- Multiply and divide with decimals (money)
- Apply basic geometry, algebra and measurement concepts
- Read, write, compare and round numbers up to 1,000,000,000
- Make and use charts, tables, and graphs

### **Science**

The student should be able to:

- Explain how machines work
- Explain weather concepts and patterns
- Explain biomes and their plants and animals
- Explain cycles in nature
- Explain matter

### **Social Studies**

The student should be able to:

- Demonstrate a literacy in United States history
- Explain the principles of geography
- Demonstrate appropriate map skills

### **Fine Arts - Visual**

The student should be able to:

- Identify and comprehend the art elements of line, shape, texture, value, color and form
- Identify and comprehend the art principles of balance, contrast, emphasis, movement, pattern, rhythm and unity
- Identify and describe how the arts function in society and everyday life
- Describe the similarities among the arts
- Describe, comprehend, and demonstrate proper use of materials and art techniques

### **Fine Arts - Music**

The student should be able to:

- Demonstrate an ability to sing expressively, on pitch, with appropriate dynamics
- Recognize the historical and cultural influence of music from Middle Ages to Renaissance time periods
- Recognize and demonstrate an understanding of music theory (Music Ace II)
- Identify, compose, and recognize characteristics of folk music from around the world

### **Media Center**

The student should be able to:

- Display a working knowledge of the Windows operating system (start button, program menu)
- Demonstrate the ability to utilize the Internet as a research tool, using appropriate search techniques
- Exhibit a working knowledge of Microsoft Word (standards and formatting)