

Flex

Some students who do not qualify for a special education IEP are still in need of more support to learn.

In order to help these students, a Student Assistance Team (SAT) is assembled to identify interventions that will help the student, teacher and parent address the needs the student is experiencing in school.

An intervention is a strategy or course of action designed to make a positive difference in the area needing support.

Special Education

Some students need more support to learn. In order to help these children an individual education plan (IEP) is developed by parents and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to oversee the plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's individual needs.

ISAT Test

All seventh grade students will be tested in reading, math and science.

It is our expectation that all students will meet or exceed the state standards on ISAT tests

Administrative Staff

Westview Elementary 815-692-2623
Ron Schramm, Principal

Chenoa Elementary 815-945-2971
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461

Chatsworth Elementary 815-635-3555

Upper Elementary 815-657-8238
, Principal

Junior High School 815-657-8660
Dan Vaughan, Principal

High School 815-692-2355
Dan Schmitt, Principal
Chris Neidigh, Asst. Principal
Brad Beyers, Admin. Asst.

Director of Transportation 815-692-3484

Food Service Director 815-692-2115

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Curriculum Expectations

for

Seventh Grade

Prairie Central School District #8

Dr. John Capasso
Superintendent



Purpose

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its seventh graders. The lists do not contain all of the content or skills that Unit 8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however this list should help parents and teachers as they discuss the academic progress of their children.

Curriculum Expectations by Content Area Language Arts/ Reading

The student should be able to:

- Apply word analysis and vocabulary skills to comprehend selections
- Apply reading strategies to improve understanding and fluency
- Comprehend a broad range of reading materials
- Understand how literary elements and techniques are used to convey meaning
- Read and interpret a variety of literary works
- Use correct grammar, spelling, punctuation, capitalization and structure
- Compose well-organized and coherent writing for specific purposes and audiences
- Communicate ideas in writing to accomplish a variety of purposes
- Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas

Language Arts/ Reading (Cont.)

- Analyze and evaluate information acquired through various sources
- Apply acquired information, concepts, and ideas to communicate a variety of formats

Math

The student should be able to:

- Use addition, subtraction, multiplication and division with fractions
- Apply ratios and proportions to real life problems
- Use protractors accurately
- Convert percents to decimals and the reverse and apply appropriately
- Calculate area and volume
- Identify two- and three-dimensional objects
- Solve problems algebraically
- Explain and apply mean, median, mode and range
- Calculate simple interest

Science

The student should be able to:

- Identify, explain, and understand relationships in
 - Weather
 - Chemistry
 - Motion and energy
 - Vertebrates
 - Geology

Social Studies

The student should be able to:

- Demonstrate a literacy of United States history, starting with the age of exploration through the American Civil War, and including the establishment of the 13 colonies, the creation of national government and our national expansion to the Pacific Ocean

Fine Arts - Visual

The student should be able to:

- Identify and comprehend the art elements of line, shape, texture, value, color and form
- Identify and comprehend the art principles of balance, contrast, emphasis, movement, pattern, rhythm and unity
- Identify and describe how the arts function in society and every day life
- Describe the similarities among the arts
- Identify the processes, tools, and modern technologies used in the arts
- Demonstrate, through creating and performing, how works of art are produced

Fine Arts - Music

The student should be able to:

- Demonstrate an ability to sing expressively, on pitch, with appropriate dynamics
- Identify and describe the musical compositions of selected periods
- Recognize and demonstrate basic understanding of musical notation
- Demonstrate, with increasing sophistication, the ability to perform on a simple instrument

