

Flex

Students whose behavior, attendance, or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services in an attempt to make them successful in school.

Special Education

Some students need more support to learn. In order to help these children an individual education plan (IEP) is developed by parents and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to oversee the plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's individual needs.

ISAT Test

All 8th grade students will be tested in reading, math, and writing.

It is our expectation that all students will meet or exceed the state standards on ISAT tests

Administrative Staff

Westview Elementary 815-692-2623
Ron Schramm, Principal

Chenoa Elementary 815-945-2971
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461

Chatsworth Elementary 815-635-3555

Upper Elementary 815-657-8238
, Principal

Junior High School 815-657-8660
Dan Vaughan, Principal

High School 815-692-2355
Dan Schmitt, Principal
Chris Neidigh, Asst. Principal
Brad Beyers, Admin. Asst.

Director of Transportation 815-692-3484

Food Service Director 815-692-2115

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Fairbury, IL 61739
815-692-2504

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Curriculum Expectations

for

Eighth Grade

Prairie Central School District #8

Dr. John Capasso
Superintendent



Purpose

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its eighth graders. The lists do not contain all of the content or skills that Unit 8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however this list should help parents and teachers as they discuss the academic progress of their children.

Curriculum Expectations by Content Area

Language Arts/ Reading

The student should be able to:

- Apply word analysis and vocabulary skills to comprehend selections
- Apply reading strategies to improve understanding and fluency
- Comprehend a broad range of reading materials
- Understand how literary elements and techniques are used to convey meaning
- Read and interpret a variety of literary works
- Use correct grammar, spelling, punctuation, capitalization and structure
- Compose well-organized and coherent writing for specific purposes and audiences
- Communicate ideas in writing for a variety of purposes
- Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas

Language Arts/ Reading (Cont.)

- Analyze and evaluate information acquired through various sources
- Apply acquired information, concepts, and ideas to communicate a variety of formats

Math

The student should be able to:

- Use scientific notation
- Use ratio and proportion for problem solving
- Use the Pythagorean theorem and other formulas to solve problems
- Solve one- and-two step equations
- Use statistics (measure of central tendency and probability)
- Apply interest to real life problems
- Make and use charts, graphs and tables

Science

The student should be able to:

- Explain concepts and vocabulary associated with
 - Chemistry
 - Plants
 - Astronomy
 - Genetics
 - Ecology

Social Studies

The student should be able to:

- Demonstrate a literacy in United States history, from the American Civil War through the Twentieth Century, while including the ramifications of the Civil War on our growth as a nation, the transformation of our country from predominately agricultural to industrial and the emergence of the United States as a world power

Social Studies (Cont.)

- Demonstrate an understanding of government through exams on United States and Illinois Constitutions

Fine Arts - Visual

The student should be able to:

- Identify and comprehend the art elements of line, shape, texture, value, color and form
- Identify and comprehend the art principles of balance, contrast, emphasis, movement, pattern, rhythm and unity
- Identify and describe how the arts function in society

Fine Arts - Music

The student should be able to:

- Demonstrate an ability to sing expressively, on pitch, with appropriate dynamics
- Identify and describe the musical compositions of selected periods
- Recognize and demonstrate basic understanding of musical notation
- Demonstrate, with increasing sophistication, the ability to perform on a simple instrument

