

## **Flex**

Students whose behavior, attendance, or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services in an attempt to make them successful in school.

## **Special Education**

Some students need more support to learn. In order to help these children, an individual education plan (IEP) is developed by parents, teachers and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to oversee this plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's needs.

## **Administrative Staff**

Westview Elementary 815-692-2623  
Ron Schramm, Principal

Chenoa Elementary 815-945-2971  
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461

Chatsworth Elementary 815-635-3555

Upper Elementary 815-657-8238

Junior High School 815-657-8660  
Dan Vaughan, Principal

High School 815-692-2355  
Dan Schmitt, Principal  
Chris Neidigh, Asst. Principal  
Brad Beyers, Admin. Asst.

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Director of Transportation 815-692-3484

Food Service Director 815-692-2115

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605 N. 7th Street  
Fairbury, IL 61739  
815-692-2504

Website: [www.prairiecentral.org](http://www.prairiecentral.org)

# Curriculum Expectations

for

## Kindergarten

## **Prairie Central School District #8**

Dr. John Capasso  
Superintendent



## **Purpose**

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its kindergarten. The lists do not contain all of the content or skills that Unit #8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss the academic progress of their children.

## **Curriculum Expectations by Content Area**

### **Language Arts/ Reading**

The student should be able to:

- Identify all letters and sounds in the alphabet
- Put sounds together to make words
- Identify two or more words that rhyme
- Identify a word and a sentence
- Put words into syllables and sounds
- Read familiar words
- Read small predictable books
- Use pictures and text to make predictions
- Retell a story
- Identify beginning, middle, and end of a story
- Write first and last name using correct upper and lower case letters
- Track progression of print (top to bottom, left to right)
- Express ideas in simple, complete sentences
- Use developmental spelling to construct words

### **Math**

The student should be able to:

- Name and draw basic shapes
- Continue patterns
- Identify and write numerals 0-20
- Count to 100
- Count by 10 to 100
- Recognize more, less, and equal
- Make and explain a simple graph
- Name coins
- Read time on the hour
- Perform simple addition and subtraction using concrete objects

### **Science**

The student should be able to:

- Explain relationships among weather, climate and seasons
- Recognize healthy habits
- Identify the five senses
- Identify the basic concepts of life science (plants, insects, and animals)

### **Social Studies**

The student should be able to:

- Recite the Pledge of Allegiance
- Conform to class and school rules
- Recite personal information (address, phone number, etc.)
- Identify United States symbols, historical people and holidays

### **Fine Arts - Visual**

The student should be able to:

- Identify the art elements of color and shape
- Identify and use materials correctly
- Identify art principles of balance and pattern

### **Fine Arts - Music**

The student should be able to:

- Demonstrate ability to sing expressively, on pitch, with appropriate dynamics
- Recognize and move to steady beat

### **Library/ Media**

The student should be able to:

- Demonstrate book care and return books on time
- Demonstrate different library skills for a variety of purposes
- Recognize a variety of literature

### **Physical Education**

The student should be able to:

- Identify and perform activities that promote physical development
- Demonstrate control in basic locomotor, non-locomotor, and manipulative skills
- Demonstrate understanding of spacing and spatial awareness of objects and people