

Flex

Students whose behavior, attendance, or grades indicate that they may have problems in school are referred to the student assistance team. These at-risk students are directed to appropriate services in an attempt to make them successful in school.

Special Education

Some students need more support to learn. In order to help these children, an individual education plan (IEP) is developed by parents, teachers and support staff.

Once a student has an IEP, he/she will be assigned a special education teacher to oversee this plan.

This teacher will work with the parents, students, and other faculty and staff to meet the child's needs.

Administrative Staff

Westview Elementary 815-692-2623
Trish Boyd, Principal

Chenoa Elementary 815-945-2971
Dan Groce, Principal

Meadowbrook Elementary 815-657-8461
Karen Hazelrigg, Principal

Chatsworth Elementary 815-635-3555
Karen Hazelrigg, Principal

Upper Elementary 815-657-8238
Paula Crane, Principal

Junior High School 815-657-8660
Tonya Dieken, Principal

High School 815-692-2355
Dan Casillas, Principal
Brian Quam, Asst. Principal
Brad Beyers, Admin. Asst.

Director of Transportation 815-692-3484
Pam Weeks

Food Service Director 815-692-2115
Joni BesGrove

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Fairbury, IL 61739
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Curriculum Expectations

for

Kindergarten

Prairie Central School District #8

Dr. John Capasso
Superintendent



Purpose

This brochure is intended to provide parents and community members with a listing of important curriculum expectations which Unit District #8 has for its kindergarten. The lists do not contain all of the content or skills that Unit #8 students will be exposed to during a school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss the academic progress of their children.

Curriculum Expectations by Content Area

Language Arts/ Reading

The student should be able to:

- Identify all letters and sounds in the alphabet
- Put sounds together to make words
- Identify two or more words that rhyme
- Identify a word and a sentence
- Put words into syllables and sounds
- Read familiar words
- Read small predictable books
- Use pictures and text to make predictions
- Retell a story
- Identify beginning, middle, and end of a story
- Write first and last name using correct upper and lower case letters
- Track progression of print (top to bottom, left to right)
- Express ideas in simple, complete sentences
- Use developmental spelling to construct words

Math

The student should be able to:

- Name and draw basic shapes
- Continue patterns
- Identify and write numerals 0-20
- Count to 100
- Count by 10 to 100
- Recognize more, less, and equal
- Make and explain a simple graph
- Name coins
- Read time on the hour
- Perform simple addition and subtraction using concrete objects

Science

The student should be able to:

- Explain relationships among weather, climate and seasons
- Recognize healthy habits
- Identify the five senses
- Identify the basic concepts of life science (plants, insects, and animals)

Social Studies

The student should be able to:

- Recite the Pledge of Allegiance
- Conform to class and school rules
- Recite personal information (address, phone number, etc.)
- Identify United States symbols, historical people and holidays

Fine Arts - Visual

The student should be able to:

- Identify the art elements of color and shape
- Identify and use materials correctly
- Identify art principles of balance and pattern

Fine Arts - Music

The student should be able to:

- Demonstrate ability to sing expressively, on pitch, with appropriate dynamics
- Recognize and move to steady beat

Library/ Media

The student should be able to:

- Demonstrate book care and return books on time
- Demonstrate different library skills for a variety of purposes
- Recognize a variety of literature

Physical Education

The student should be able to:

- Identify and perform activities that promote physical development
- Demonstrate control in basic locomotor, non-locomotor, and manipulative skills
- Demonstrate understanding of spacing and spatial awareness of objects and people