

PRAIRIE CENTRAL COMMUNITY UNIT
SCHOOL DISTRICT NUMBER 8

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Fairbury, Illinois 61739
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2006-2007 Board Goals
(New in **Bold**)

Goal 1 Academic Performance/Discipline/Students

- a) Target K-6 reading at 85% ("Meets" + "Exceeds")
- b) Target all tested ISAT and PSAT areas at 80% ("Meets" + "Exceeds")
- c) Achieve, minimally, "Adequate Yearly Progress" designation in all testing/demographic areas
- d) Strive to achieve equity of services in parallel attendance centers
- e) **Consider "attendance centers" for purposes of efficiency, balance, and equity**
- f) Reduce chronic truancy/improve attendance rate/communicate attendance issues to parents
- g) Conduct on-going evaluation of PCHS's Block-4 schedule
- h) Reduce the number of drop-outs
- i) Reduce the number of home-school applications
- j) Continue to refine portfolio system for assessment
- k) Implement writing programs (Writing Across the Curriculum, etc.), K-12
- l) Continue to promote advanced placement, dual credit, virtual high school, and distance learning at PCHS
- m) Utilize/expand the services of Parkland Junior College and Heartland Community College
- n) Reduce disciplinary incidents on buses
- o) Increase the percentage of alternative school students who graduate, earn GED's, or remain in the program to 75
- p) Review progress of students in PCHS and PCJHS community-based programs and endeavor to return students to these schools from out-of-district placements when appropriate
- q) Consider alternatives to current extra-curricular training rules
- r) **Train staff in teaching the low-achieving, at-risk student**
- s) **Continue to assess drug/alcohol education curriculum, K-12**
- t) **Foster collaboration by establishing means to routinely assess curriculum effectiveness at department/grade instructional level**
- u) **Execute Technology Implementation Schedule**
- v) **In light of TeenReach funding loss, research alternatives in after-school programming**
- w) **Phase in healthy/nutritious food and drink and continue a regimen of fitness at all grade levels, in accordance with and exceeding the Illinois State Board of Education's "Food Rules" and the district's Wellness Policy**

Goal 2 Finance

- a) Continue long-term financial projections
- b) Determine staffing needs by February
- c) Continue to seek means to increase efficiency
- d) Communicate to all parties the need to "stretch" reorganization incentive monies to ten (10) years or more
- e) **Prepare a budget reduction plan (schedule) for post-incentive era**
- f) Monitor tax rate and its impact on citizenry
- g) Monitor assessed value and its impact on district revenues
- h) Keep legislators informed of local issues of school finance
- i) Keep staff informed of local issues of school finance
- j) Obtain competitive grants whenever possible
- k) **Analyze enrollment patterns and make enrollment projections**
- l) **Formulate a plan to reduce staff commensurately with declining enrollment**

- m) Consider “attendance centers” for purposes of efficiency, balance, and equity
- n) Consider a tax-rate increase or systematic reduction in building operations (OBM) in order to bring expenditures in line with revenues

Goal 3 Facilities/Transportation

- a) Maintain budget program for maintenance projects and bus replacement
- b) Continue joint agreements with Boys and Girls Club, Head Start, Parkland/Heartland
- c) Review options in disposing of the former Chenoa Grade School
- d) Continue to assess technology infrastructure and maintenance needs at all sites
- e) Work toward optimal use of grounds at PCHS and PCJHS
- f) Continue to study the advantages/disadvantages of leasing equipment
- g) Review parking issues, particularly at PCHS and the UE, in terms of space and surface
- h) **Consider the issue of air-conditioning**
- i) **Consider “attendance centers” for purposes of efficiency, balance, and equity**
- j) **Consider a tax-rate increase or systematic reduction in building operations (OBM) in order to bring expenditures in line with revenues**
- k) **Phase out 15-passenger vans in transporting students**

Goal 4 Communication/Organization

- a) Continue providing monthly district newsletter, calendar of events, and menu
- b) Utilize technology for communication with parents (**e.g. Install STI Home+ software so that parents may keep track of student progress**)
- c) Continue to seek ways and means to more efficiently and effectively communicate with staff (i.e. posting of available jobs, payroll/insurance changes, use of web page)
- d) Continue to seek ways and means to more efficiently and effectively communicate with board members (i.e. personnel issues, matters which place board members in awkward positions), **bearing in mind new legislation regarding the Open Meetings Act**
- e) Seek appropriate channels to effectively communicate the school’s needs to legislators
- f) Continue effective parenting workshops
- g) Survey parents on general effectiveness of school district
- h) Continue 5-year graduate surveys and share results with the Board
- i) Continue, and enhance, volunteer program
- j) Communicate with clubs and organizations in the communities
- k) Revamp approach to student registration (**including but not limited to “one-site” registration, use of credit cards, on-line registration**)
- l) **Continue to be open to reorganization opportunities**

Goal 5 Personnel

- a) Train staff in **teaching the low-income, at-risk student**
- b) **Foster collaboration by establishing means to routinely assess curriculum effectiveness at department/grade instructional level**
- c) Continue to seek ways and means to foster staff morale
- d) **Update all paperwork personnel forms (new employee packet, graduate credit, leave, docked pay, etc.)**

Goal 6 Adult Education

- a) Provide parent time for Discover
- b) Provide adult classes for GED and computers

Goal 7 Community

- a) Continue relationships with local businesses – i.e. job shadowing, ICE, SUE, vocational field trips, building construction fair, health fair, Upper Elementary and Junior High career days, and Upper Elementary business partnerships
- b) Add local scholarships and review distribution
- c) Improve relations regarding Homecoming and other school issues

- d) Work together on declining EAV/funding/joint issues
- e) Seek support, both financial and moral, from community members and local businesses for drug/alcohol education programs and security enhancement
- f) Work with city councils and other community organizations to foster growth (industry, housing developments)**
- g) Prepare a district pamphlet with the purpose of extolling the virtues of Prairie Central schools and attracting families with school-aged children to the communities**

DONE OR IN PROGRESS

- IN PROCESS OF RELOCATING THEATRE OPERATION TO CHENOA ELEMENTARY SCHOOL/FORMER HIGH SCHOOL (ONLY STAGE)
- REVISED ESP JOB DESCRIPTION AND EVALUATION PROGRAM
- IMPLEMENTED FULL-DAY KINDERGARTEN
- RETURNED FIVE (5) STUDENTS FROM OUT-OF-DISTRICT PLACEMENTS TO LOCAL COMMUNITY-BASED PROGRAMS
- IN PROCESS OF REVIEWING ALCOHOL/DRUG PROGRAM
- RESOLVED HEATING CONTROL ISSUES (WITH A FEW EXCEPTIONS)
- CLOSED NOON HOUR CAMPUS AT PCHS
- CONVERTED CHENOA HIGH SCHOOL TO CHENOA ELEMENTARY SCHOOL
- RELOCATED UNIT, TRANSPORTATION OFFICES TO FAIRBURY (PCHS, WESTVIEW, RESPECTIVELY)
- COMPLETED OR NEARLY COMPLETED CHENOA ELEMENTARY SCHOOL (PLAYGROUND, GYM FLOOR, AUDITORIUM)
- RE-FURBISHED THE PCHS GYM (FLOOR, WALLS, LOWER BLEACHERS, ROOF)
- ESTABLISHED PAYROLL NEWSLETTER
- IN THE PROCESS OF ADAPTING HEALTH INSURANCE TO NEEDS OF STAFF AND DISTRICT BUDGET
- ESTABLISHED AUTOMATIC PAYROLL DEPOSIT
- EXPANDED AND RESTRUCTURED THE DISTRICT WEB PAGE
- EXECUTED INITIAL PHASES OF TECHNOLOGY IMPLEMENTATION SCHEDULE
- INFORMED STAFF OF SEXUAL HARRASSMENT AND MANDATED REPORTER LAWS AND POLICIES AND WILL UPDATE ON REGULAR BASIS