

## How Students are Evaluated ?

Students are evaluated on the standards listed in each content area.

The Prairie Central standards-based report card uses three different numbers on a scale to indicate a child's progress toward meeting the end of year standards.

Not all standards are instructed each trimester, for this reason, a NE is used to represent standards that are not addressed during a particular trimester.

3	<p><b>Meets the Standard</b> The student has proficient understanding and meets grade level expectations.</p>
2	<p><b>Approaching the Standard</b> The student has basic understanding and is partially proficient at meeting grade level expectations.</p>
1	<p><b>Does not yet meet the Standard</b> The student has minimal understanding and does not meet grade-level expectations.</p>
NE	<p><b>Not Evaluated</b> These standards have not been addressed at this time.</p>

## Frequently Asked Questions

**Q:** How does the Standards-Based Report Card compare to the traditional letter grade system?

**A:** Standards-Based Report Card identifies student progress levels and identifies areas of strength and weakness. Letter grades do not tell parents which skills their child has mastered or whether he or she is working at grade level. The Standards-Based Report Card measures how well an individual student is doing in relation to the grade level standard, not the work of other students.

**Q:** How are the students assessed?

**A:** A variety of evidence is collected throughout the trimester to measure student achievement.

**Q:** My child has an IEP. How will he or she be assessed?

**A:** There are modifications and accommodations in your child's IEP to support his or her progress on grade level standards as assessed on a Standards-Based Report Card.

**Q:** What if I still have questions?

**A:** This is meant to be a brief overview of the Standards-Based Report Cards. Be sure to view the report card for each grade level posted on our district website. Should you have additional questions, please contact your child's school.

# PRAIRIE CENTRAL



## Parent Guide to Standards-Based Report Cards

First Grade - Fourth Grade

[www.prairiecentral.org](http://www.prairiecentral.org)

## What are Standards Based Report Cards?

A standards-based report card communicates how a student performs on a set of clearly defined learning targets identified as standards.

Each content area is divided into categories. These categories include specific skills students work towards mastering by the end of a school year. With the expectation for students to master the standard by the end of the year, it is anticipated that students are in progress of meeting the standard during the school year.

Students that need additional assistance or further challenge are instructed through differentiation by the classroom teacher. All students receive instruction based on their individual needs.



## Why use Standards Based Report Cards?

The purpose of standards-based report card is to communicate with parent and students about the achievement of specific learning goals. It identifies student's levels of progress with regard to those goals, areas of strengths, and areas where additional time and effort are needed.

- A standards-based report card gives a clear message about what children know, what they are able to do, and what they need to learn in relation to the standards.
- This system provides an easy-to-understand student progress reporting tool that merges a traditional format with new standards-based measures.
- Research shows that students learn best when they understand clearly what they are expected to know and do.

## When are Reporting Periods?

Student progress is reported three times a year (trimester) in relation to expected levels of performance at that time.

Not all report card standards are assessed each trimester.

